### Conference Agenda

#### Day 1: Let’s get started

**SUNDAY, November 23, 2014**

**Opening Social Event I: Ferrywheel Ride**
- Reservation ahead necessary
- Meeting at 6:30 pm at: Riesenradplatz 1 (in front of the entry to the Ferrywheel)

**MONDAY, November 24, 2014**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 am - 13:00 pm</td>
<td>Registration</td>
</tr>
</tbody>
</table>
| 9:30 am - 10:30 am | **Opening Ceremonies**  
  Keynote Address: Konstantin Mitgutsch                                    |
| 10:30 am - 11:00 am | Coffee Break                                                             |
| 11:00 am - 12:00 pm | 1. Allison/Dow/Miller  
  Enhancing Assisted Learning with 3D Virtual Environments  
  2. Cao/Govaerts/Dikke/Faltin/Gillet  
  Helping each other teach: design and realisation of a social tutoring platform |
| 12:00 pm - 1:30 pm | Lunch Break & Poster Session                                             |
| 1:30 pm - 2:00 pm | **Poster Presentation** (Short Presentations by Presenters)            |
| 2:00 pm - 3:00 pm | 3. Ebner/Kleinleitner  
  A Contribution to Collaborative Learning Using iPads for School Children  
  4. Scullion/Stansfield/Baxter  
  Gender Differences in Self-Efficacy Relating to Collaborative Learning in a 3D Virtual World |
| 3:00 pm - 3:30 pm | Coffee Break                                                             |
| 3:30 pm - 4:30 pm | 5. Ehrlich/Munger  
  Utilizing Head Mounted Displays as a Learning Tool for Children with Autism  
  6. Safarik  
  How to detect programming skills of students?                                |
| 19.00 pm - open end | Dinner Reception                                                         |

#### Day 2: Let the games begin

**TUESDAY, November 25, 2014**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 am - 11:00 am</td>
<td>Registration</td>
</tr>
<tr>
<td>9:30 am - 10:30 am</td>
<td>Keynote Address: Mark AM. Kramer</td>
</tr>
<tr>
<td>10:30 am - 11:00 am</td>
<td>Coffee Break</td>
</tr>
</tbody>
</table>
| 11:00 am - 12:30 pm | 7. Miller/McCaffery/Allison  
  Immersive installation: “A Virtual St Kilda”  
  8. Beaubois  
  Immersive Education and Architecture  
  9. Hödl/Fitzpatrick  
  UniCoMP - An Approach Towards Flexibility, Versatility and Liberty of Action on Stage |
| 12:30 pm - 1:30 pm | Lunch Break & Poster Session                                             |
| 1:30 pm - 3:00 pm | 10. Tabuenca/Kalz/Specht  
  Seamless support for lifelong learners with mobile and sensor technology  
  11. Al-Smadi  
  GAMEDUCATION: Using Game Mechanics and Dynamics to Enhance Online Learning  
  12. Miller  
  Mobile Exploration of Medieval St Andrews                               |
| 3:15 pm - 4:45 pm | 13. Erenli  
  Immersive Sightseeing Game (Voluntarily):  
  Vienna Film Quiz (Innercity)                                             |
<p>| 4:45 pm - 5:00 pm | Sightseeing Game Award ceremony                                          |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45 am - 10:00 pm</td>
<td>Registration</td>
<td></td>
</tr>
</tbody>
</table>
| 9:00 am - 11:45 am | **Workshop**: Immersive Virtual Learning Environments and Advanced (Mobile) Technologies in Education (K-12) (IVLEATE14)  
- Taraghi/Frey/Saranti/Ebner/Müller/Großmann  
  Determining the Causing Factors of Errors for Multiplication Problems  
- Softic/Taraghi/Ebner  
  Mining and Visualization of Usage Trends in a Personal Learning Environment using Linked Data  
- Strasser/Greller  
  Towards immersive digital language learning  
- Franco  
  Stimulating Students Use Web3D-based Technology for Producing Digital Content at K-12 Levels  
- Ryymin/Rantakokko/Mattila/Arhippainen  
  Developing Future 3D Virtual Learning Environments for High School and Vocational Education | FH des bfi Wien  
  Wohlmutstrasse 22  
  A-1020 Wien |
| 11:45 am - 12:00 pm| Closing Ceremonies                         |                                 |